



UTTAM SCHOOL FOR GIRLS

Grade: Prep

Weekly Planner: 16th February to 20th February

All Time Rhymes

Words in Focus: CVC words with letter ‘u’ in the middle.

The daily time table is divided into free choice, Circle time, Theme time, Outdoor activity, Math Time, Language Time and Creative Expression.

| DATE | 16 th February Who is Mother Goose? | 17 th February HOLIDAY | 18 th February Sing All The Rhymes | 19 th February Same and different | 20 th February What makes a rhyme |
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| ACTIVITY | | | | | |
| CIRCLE TIME | -Mark attendance. Children will be engaged in threading tasks, identify, recreate and extend a pattern, match same shapes, solve puzzles, read and observe non unit related books, draw or scribble, explore 2D Shapes -Calendar and Weather update: Name days of the week and comment on the weather of the day. | | | | |
| | - Asking the children if they like singing rhymes and songs? Why? - Talking to the children That we learn so much by singing rhymes songs. | HOLIDAY ON ACCOUNT OF MAHASHIVRATRI | Encouraging the children to share which song / rhyme they like to sing the most? | - Encouraging the children to share what they have learnt from songs and rhymes. | -Encouraging the children to share the song their grandparents or parents sing for them. |
| PLAY TIME | - Practice for class day | - Practice for class day | - Practice for class day | - Practice for class day | - Practice for class day |
| SHORT BREAK | Children will bring a peeled and diced seasonal fruit wrapped in cling foil and a desert fork. | | | | |
| THEME TIME | - Playing Traditional Rhymes Jack & Jill, Pussy Cat, Baa Black Sheep.... -Singing song ‘Old Mother Goose’ from Tales and Tunes. Asking questions related to the rhyme - Who is Mother Goose? -When does she ride in the air? etc | | - Recap of rhymes done during the session.(Farmer in the Dell, Five little Monkeys,) - Asking the children about what did we learn while singing the rhymes? (We learnt to count back, names of farm animals, their sounds) etc.- Worksheet S2 | - Singing rhymes. (Farmer in the Dell, Five little Monkeys, Head, shoulder, knees and toes) etc. - Asking the children to talk about people, places and things in the rhyme. - Encouraging the children to draw who can jump on the bed other than monkey? How many would they be? | - Singing the rhyme- Jack and Jill. -Asking questions related to the rhyme. -Making a new rhyme by replacing the name, place and thing in the rhyme- Jack and Jill. -Making another new rhyme by replacing the person and place in the rhyme Humpty Dumpty. |
| LANGUAGE TIME | - Reading ‘u’ vowel story from the phonic reader. - Encouraging the | | - Encouraging the children to read the underlined words from | - Reading the ‘u’ vowel story from the phonic reader. | - Reading the ‘u’ vowel story from the phonic reader. |

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| | <p>children to underline the words & look at the cover page of the book? Asking related questions:- What is the name of the book? Where is it written? -Writing 'u' letter words in the notebook.</p> | | <p>the 'u' vowel story. -Asking questions:- Where did Tup the Pup sit? What else was there on the rug? Etc. - Asking the children to read the story yourself</p> | <p>- Grouping picture cards according to the end sound. Eg- 'up'- cup , pup 'un'- sun, bun</p> | <p>- Matching the picture cards with the word cards.</p> |
| HINDI | Axar k, K ga Ga D, | | Axar ca C ja Ja | Axar T z | Axar D |
| MENU FOR BREAK | - Menu of your choice. | | -Bread Rolls / vegetable Cutlets. | - Fried Rice with a small box of Sprouts. | -Kindly refer to the School website. www.uttamschool.org |
| MATH TIME | <p>- Singing Dotted Frog Rhyme... - Encouraging the children to count the dots to say how many?</p> | | <p>-Singing a rhyme 'one Freckled Frog...' -Count altogether 1-10 -Draw and number circles 1-10 by drawing dots.</p> | <p>- Counting backward 9-1 - Encouraging the children to pick up number card between 1&2 and striking the same number of from the objects given. For e.g. I have 9 apples – I take 2 away- 7 left -Worksheet S3</p> | -Playing the game- 'Show, add, takeaway'. |
| CREATIVE EXPRESSION | - Art work for folders | | - Art work for folders | - Art work for folders | - Art work for folders |
| PARENT CHILD ACTIVITIES/ RESOURCES | Hindi- Axar k, K ga Ga D, in notebooks. | | Math- Complete the notebook work.(How many left) | Read the 'u' vowel story from the phonic reader. | English- Write ten words you can read that have the letter 'u' in the middle. |

NOTE: The class photograph will be clicked on Monday i.e. (16-2-15).Kindly dress your ward in proper school uniform and washed school shoes.