



**UTTAM SCHOOL FOR GIRLS**

**Grade: V**

**Monthly Planner February, 2015**

Subject	Strand	Class Activity	Home Assignment
<b>English</b>	<p><b>Strand:</b></p> <p><b>1. Grandfather Fish’s Secrets to a long life.</b></p> <p><b>BLOCKS-</b></p> <p><b>22. Understanding Theme</b> Students will:</p> <ul style="list-style-type: none"> <li>• Explain how a fable is similar to or different from their own life experiences</li> <li>• Identify the theme of a fable and explain which details support the theme.</li> <li>• Explain how a theme is reflected in their life experience.</li> <li>• Compare fables and identify the similarities.</li> </ul> <p><b>23. Complex Sentences</b> Students will:</p> <ul style="list-style-type: none"> <li>• Use conjunctions, such as <i>although, because, when</i> and <i>as soon as</i> to complete complex sentences.</li> <li>• Form complex sentences using subordinating conjunctions.</li> <li>• Write a fable on a specific theme, using a variety of sentence forms.</li> <li>• Identify the problems in a fable and address them with appropriate changes.</li> </ul>	<p><b>WORKBOOK-</b></p> <ul style="list-style-type: none"> <li>• <b>Block-22-S1, S2, S3, S4.</b></li> <li>• <b>Block-23-S1, S2, S3, S4</b></li> </ul>	<ul style="list-style-type: none"> <li>• Reading the blocks from the content book</li> <li>• Writing answers to the PQs in the notebooks.</li> </ul> <p>Revisions for the Summative Assessment</p>
<b>Math</b>	<p><b>Strand - Measurement</b></p> <p><b>Block 23 – Time on a clock</b> Students will learn to –</p> <ul style="list-style-type: none"> <li>• Read time to the second.</li> <li>• Convert time from bigger unit to smaller units &amp; smaller units to bigger units.</li> <li>• Calculate the elapsed time, start time or end time if any two of these are given.</li> <li>• Solve story problems based on addition &amp; subtraction of time.</li> </ul>	<ul style="list-style-type: none"> <li>• Activities based on the given topics.</li> <li>• Questions based on the given topics in notebooks.</li> <li>• Worksheets – S1, S2, S3, S4</li> </ul>	<ul style="list-style-type: none"> <li>• Additional Practice Questions from the XSEED content book</li> </ul> <p>Revisions for the Summative Assessment</p>
<b>Science</b>	<p><b>Block 23- Rocks and Minerals</b> Students will</p> <ul style="list-style-type: none"> <li>• Identify that different types of rocks have different properties</li> <li>• Explain how different types of rocks are formed</li> <li>• Discuss about the uses of rocks and minerals</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion on the properties and subsequent uses of different properties of rocks</li> <li>• Worksheets given in the workbook.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the blocks from the content books.</li> <li>• Writing answers to the Practice Questions in the notebooks</li> <li>• Revisions for the Summative Assessment</li> </ul>

<b>Social science</b>	Revisions for the Summative Assessment		
<b>Hindi</b>	साहित्य <input type="checkbox"/> पाठ <input type="checkbox"/> 14 माइक पांडे <input type="checkbox"/> पृथ्वी रत्न पाठ <input type="checkbox"/> 15 इतिहास की परीक्षा • प्रश्नोत्तर  व्याकरण <input type="checkbox"/> पर्यायवाची <input type="checkbox"/> विलोम शब्द	पाठ का पठन <input type="checkbox"/> कठिन शब्द <input type="checkbox"/> शब्द <input type="checkbox"/> अर्थ <input type="checkbox"/> मौखिक प्रश्नोत्तर <input type="checkbox"/> अभ्यास 15 <input type="checkbox"/> 1 <input type="checkbox"/> 16 <input type="checkbox"/> 1 <input type="checkbox"/> 17 <input type="checkbox"/> 1 <input type="checkbox"/> 18 <input type="checkbox"/> 1 <input type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 4 <input type="checkbox"/> 2 <input type="checkbox"/> 5 <input type="checkbox"/> 1 <input type="checkbox"/>	अभ्यास 15 <input type="checkbox"/> 2 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> श्रुतलेख हेतु कठिन शब्दों का अभ्यास।

Note: All activity periods will be utilized in practice for the Graduation Day

Date sheet and Syllabus V		
	SUBJECT	SYLLABUS
<b>25-02-15 WEDNESDAY</b>	SOCIAL SCIENCE	Block 12- 23 All work done in the workbook and notebook Refer to the questions in the workbook and revision worksheets.
<b>28-02-15 SATURDAY</b>	HINDI	अपठित गद्यांश <input type="checkbox"/> प्रश्न निर्माण <input type="checkbox"/> सिंघाद लेखन <input type="checkbox"/> कहानी व पत्र लेखन <input type="checkbox"/> संज्ञा <input type="checkbox"/> सर्वनाम <input type="checkbox"/> विशेषण <input type="checkbox"/> साक्षात्कार <input type="checkbox"/> कारक <input type="checkbox"/> चरित्र चित्रण <input type="checkbox"/> कहानी का पसंदीदा अंश लेखन <input type="checkbox"/> कविता से कहानी बनाना
<b>03-03-15 TUESDAY</b>	ENGLISH	Block 12-23 All work done in workbook and notebook <b>Skills-</b> Persuasive Essay writing, Descriptive writing, Character Sketch, Journal entry, Details from the 5 Senses, Author's Purpose, Language Technique (SSSMAP), Writing Science Fiction, Writing a Biography, Creating a Time Line/Mind Map, Writing a Blurb, Compare and Contrast Essay, Writing a Fable. <b>GRAMMAR-</b> Similes, Metaphors, Personification, Rhyme Scheme, Use of Will/Might, Adverbs, Using a Dictionary, Simple/Compound/Complex Sentences, Conjunctions.
<b>11-03-15 WEDNESDAY</b>	SCIENCE	Block 12- 23 All work done in the workbook and notebook Refer to the questions in the workbook and revision worksheets.
<b>13-03-15 FRIDAY</b>	MATH	Block 12 Decimals, Tenths, Hundredths, Thousandths Block 13 Decimals, Adding and Subtracting (tenths) Block 14 Decimals, Multiplying and Dividing (tenths) Block 15 Shape Properties Block 16 3-D Shapes as 2-D shapes Block 17 Symmetry, Reflection and Rotation Block 18 Patterns

Block 19 Area and Perimeter  
Block 20 Volume  
Block 21 Length  
Block 22 Weight and Capacity  
Block 23 Time on a clock ( to the Second)

All work done in the workbook and notebook  
Refer to the questions in the workbook and revision  
worksheets.

<b>Date sheet IV</b>		
	<b>SUBJECT</b>	<b>SYLLABUS</b>
<b>25-02-15</b> <b>WEDNESDAY</b>	SCIENCE	Block 12- 23 All work done in the workbook and notebook
<b>28-02-15</b> <b>SATURDAY</b>	MATH	Block 12- 23 All work done in the workbook and notebook
<b>03-03-15</b> <b>TUESDAY</b>	HINDI	

<b>11-03-15 WEDNESDAY</b>	SOCIAL SCIENCE	Block 12- 23 All work done in the workbook and notebook
<b>13-03-15 FRIDAY</b>	ENGLISH	

<b>Date sheet III</b>		
	<b>SUBJECT</b>	<b>SYLLABUS</b>
<b>25-02-15 WEDNESDAY</b>	MATH	
<b>28-02-15 SATURDAY</b>	SOCIAL SCIENCE	
<b>03-03-15 TUESDAY</b>	ENGLISH	
<b>11-03-15 WEDNESDAY</b>	SCIENCE	
<b>13-03-15 FRIDAY</b>	HINDI	