



## Uttam School for Girls

Dear Parents,

The Summative Assessments for grades IV and V will begin from 22<sup>nd</sup> September.

- The assessment for each subject will be for 40 Marks
- 20 marks for Short answer type questions and 20 marks for long answer type questions
- The duration of the assessment will be 90 Minutes for each subject
- The question papers of English and Hindi will not have questions based on the chapters from the content book

Kindly note the schedule and syllabus for Summative Assessment 1

Grade V

Subject	Date	Syllabus
Science	22.9.14	Block 1 – Germination of seeds Block 2 – Growing new plants Block 3 - Cultivation of crops Block 4 – Super Senses Block 5 – Habitat and Adaptations Block 6 – Protecting Animal Habitat Block 7 – Joints in our body Block 8 – Our Nervous System Block 9 – Communicable Diseases Block 10 – Diet and Health Block 11 – Preserving Food
Hindi	24.9.14	स्टोरी मैपिंग आत्मकथा साक्षात्कार चरित्र चित्रण जीवनी व आत्मकथा लेखन कहानी लेखन प्रश्न निर्माण पत्र लेखन सबद्धता सिवांद लेखन संज्ञा विशेषण विलोम शब्द मुहावरे उपरोक्त कौशल प्रस्तावित पुस्तक के पाठों से संबंधित नहीं होंगे।
Math	26.9.14	Block 1 – Numbers to 1,00,00,000 and 10,000,000 Block 2 – Factors, Multiples Block 3 - multiplying and Dividing, 4-digits by 2- digits Block 4 – Operations(numbers upto 1,00,000) Block 5 – Fractions, Equivalence Block 6 – unlike Fractions, Adding and Subtracting Block 7 – Multiplying Fractions Block 8 – Fractions, Dividing Block 9 – Maps Block 10 – Angles Block 11 – Angle Measures
Social Studies	29.9.14	Block 1 – Shifting Families Block 2 – Living in a community Block 3 - A Home for Everyone

		<p>Block 4 – Losing Our Home</p> <p>Block 5 – Our Build Heritage</p> <p>Block 6 – Caring for Animals</p> <p>Block 7 – Pollution in the Environment</p> <p>Block 8 – Coming of the British</p> <p>Block 9 – Rise of Nationalism</p> <p>Block 10 – Gandhi and the Freedom Movement</p> <p>Block 11 – India’s Independence</p>
English	1.10.14	<p>Character Sketch, Sequencing events, Personal Journal, Identifying the rhyme scheme in a poem, identifying the theme of the story, Summary of the story, Book/Story Review, Writing alliteration, Offering an opinion, Vocabulary</p> <p>Grammar</p> <p>Simple present tense, Simple past and past continuous tense, Subject and Predicate, Possessive words, writing an informal letter, compound sentences, writing a persuasive essay</p> <p>Refer to the following chapters and the related workbook pages  Chakravarthi investigates, A day in the life of a Washerman, The Story of Flying Robert, No Ordinary Soldier, The Skylark, The Olive Tree</p>